



FAMILIES AND READING MONTH

Primary Grades

April 2008



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
		Read a poem. Let your child guess what the next rhyming word will be.	Visit a library. Get a card for your child. Check out some books!	Share memories of a special holiday with your child.	Read a story. Make puppets out of small paper bags. Put on a puppet show.	Take a walk. Look for signs of the season. Talk about what you see.
	6	7	8	9	10	11
Volunteer to read to your child's class sometime this month.	Help your child decorate a box. Put it by the door to hold homework and books.	Play a game after reading the directions together.	Find a cozy place to read a favorite story. Have your child retell the story.	When driving with your child, turn off the music and talk about the day's events.	Read directions for a project. Work together to create the project.	Watch a nature program on TV. Talk about what you see.
13	14	15	16	17	18	19
Let your child see YOU reading and writing. Write a long overdue note to a friend.	Cut a comic strip apart. Have your child put it together in the right order.	Choose a new recipe. Read it together and have fun making it.	Cut words out of the newspaper. Glue them on paper to make a new sentence.	Have a treasure hunt. Leave picture or word clues to follow to reach the treasure.	Read a new book or an old favorite to your child.	Start reading a story and stop before the end. Ask your child to predict the ending.
20	21	22	23	24	25	26
Tuck a note in your child's bookbag or lunchbox.	Help your child create a map of your home.	Have your child describe a family member or friend. Guess who it is.	Take a walk. Close your eyes and listen for the sounds of spring. Make a list of the sounds!	Help your child plant flower or vegetable seeds. Make a graph to chart their growth.	Have your child write a note to a friend or relative. Be sure to mail it!	Start telling a familiar story. Have your child write a new ending.
27	28	29	30	<ul style="list-style-type: none"> ● Make sure your child reads for 15 minutes each day. ● Star or initial the box for that day. ● If you skip a day, read for 30 minutes the next day and star both days. ● At the end of the month, sign this calendar and return it to your child's teacher. ● Activities listed are not required for the Certificate of Achievement. 		
Visit your child's class or request a parent/teacher conference.	Help your child write and illustrate a story about a favorite animal.	Have your child plan a fun family activity.	Have fun reading and writing with your child!			

_____ Student's Name

_____ Parent's Name

_____ Teacher's Name

_____ Grade