

KSRA 2007 Conference - *Linking Literacy and Leadership* Hershey, PA (October 21, 24-2007)

- ___ Option A: **Raising the Bar with Bloom’s Taxonomy**
Speaker: Sue Mowery
Participants: P, I, RS, Adm, Parents
- Description: This institute introduces/reintroduces educators to Bloom’s Taxonomy of thinking skills (interpretation, application, analysis, synthesis and evaluation), as well as adaptations/extensions of his model. In this practical, interactive presentation, participants will examine options for classroom practice that can be easily implemented. A comprehensive handout will be provided. Participants will learn how to help students meet the expected level of proficiency on Pennsylvania State Reading Assessments that they need to demonstrate their abilities to think rigorously.
- ___ Option B: **QAR Then, QAR Now: Improving Teaching and Comprehension through Question – Answer Relationships**
Speaker: Taffy Raphael (Sponsored by Wright Group/McGraw Hill)
Participants: P, I, IST, M, HS, RS, LC
- Description: Question Answer Relationships, QAR, has long been a useful metacognitive strategy for teaching students about the relationship between questions and the sources of information for answering them. More recent work on QAR has demonstrated its value in helping schools organize comprehension instruction across grades and subject areas, as well as prepare students in a responsible way for high stakes testing. The session focuses on the varied roles QAR can play for improving students’ literacy development.
- ___ Option C: **A Primer for Literacy Coaching**
Speaker: Rita Bean
Participants: RS, LC, P, I, M, C/U, Adm
- Description: In this institute, participants will be involved in various activities that focus on the following aspects of literacy coaching: ways to coach; the importance of coaching conversations; and keys to leading effective meetings. A major goal of this institute is to provide those interested or involved in coaching with practical ideas that will enhance their understanding of the coaching process.
- ___ Option D: **Believing First: Linking Literacy Beliefs to Action**
Speakers: Pat Mathues, Gail Ryan
Participants: P, I, RS, C/U, Adm
- Description: A team of facilitators will use a workshop format to help participants identify their own beliefs about reading instruction. Through a series of brief focus lessons/presentations followed by periods of active engagement and sharing, participants will discover that one voice can make a difference.
- ___ Option E: **Not Just for Specialists Anymore: Content Area Literacy**
Speakers: Diane Dougherty, Vicki Steinberg, Patty Koller, Debbie Dinsmore
Participants: I, MS, RS, LC, Adm, IST
- Description: All content area teachers wish their students were able to read content materials successfully. This session offers practical, everyday pre-, during-, and post-

reading strategies which content area teachers at grade levels 4th through 12th can easily add to their repertoires.

— Option F: **Building Deeper Readers and Writers**
Speaker: Kelly Gallagher (Sponsored by Reading Matters)
Participants: M, HS, RS, LC, C/U, Adm

Description: In an increasingly demanding world of literacy, it has become critical that all Students know how to read and write effectively. Kelly Gallagher, classroom Teacher and author of *Reading Reasons*, *Deeper Reading*, and *Teaching Adolescent Writers* will discuss proven techniques to elevate our students' Reading and writing skills.

— Option G: **Spelling for Writers...Developmental Word Study and Spelling Instruction in the Child Centered Classroom**
Speaker: Aileen Wheaton (Sponsored by Great Source)
Participants: P, I, RS, LC, Adm, IST

Description: This session will address the developmental needs of learners, Grades 1-6, as they study word features to provide power to their independent writing. Teachers and students are often discouraged by the lack of application of spelling knowledge to writing tasks. Through the lens of developmental literacy philosophy and knowledge of a scope and sequence of word features, participants will experience the elements of a spelling / word study curriculum, Spelling for Writers, which enables students to carry over learning a word as a speller to independent reading and writing. This session is appropriate for classroom teachers, grades 1-6, literacy specialists, curriculum specialists and administrators.